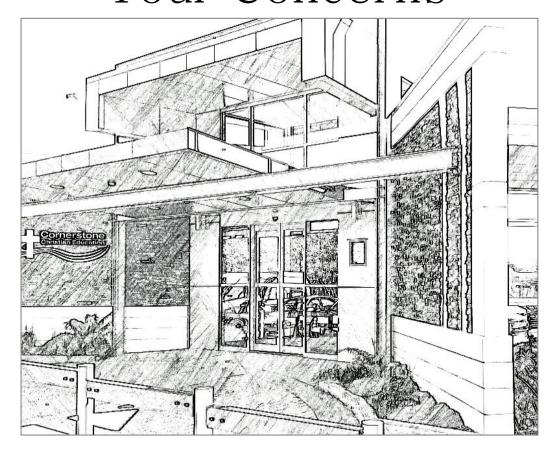
## **HANDY HINTS**

- We will only know of your concern if you tell us.
- > We prefer that you come to talk through a problem rather than discussing it in the community or via social media.
- If you have concerns regarding a student, you must approach the school NOT the student.
- Problems should not be discussed in front of children, either at school or at home.
- > The first person you should see regarding your concern is the person closest to the problem.
- Who you should approach depends on the nature of the concern. Clear guidelines are provided in the 'Concerns and Complaints Process' flowchart.
- ➢ If your concern has not been resolved following a meeting with the classroom teacher (Y1-6) or lifelab teacher (Y7-13), please make contact with the Aroha, Manahau, Tumanako or Whakapono Team Leader (Y1-8), or the Assistant Principal (AP) for the Primary (Y1-6), Middle (Y7-10) or Senior School (Y11-13) dependant on the level that the student or staff member is involved with.
- All staff can be contacted directly to set up meetings via their email addresses as per instructions on the school website.
- > Approach a teacher with your concern when they are not teaching.
- We ask that staff show respect for you and ask that you show respect for them.
- > Try the 3/1 rule. Before you express your concern, think about three things that are going well and express those first.



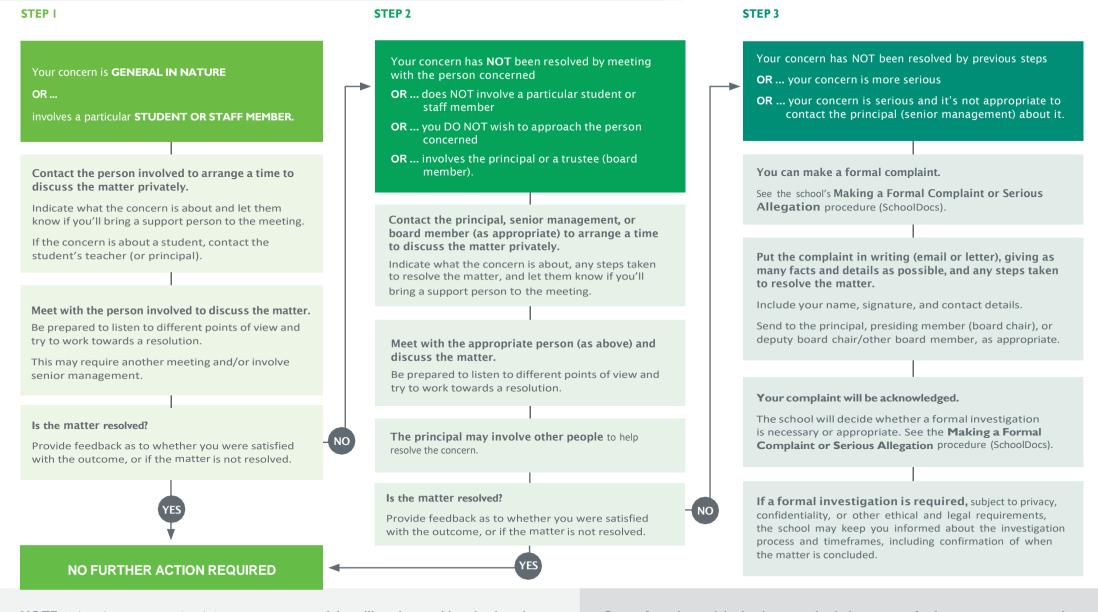
## Communicating Your Concerns



"...be quick to listen, be slow to speak, slow to become angry." James 1:19

## **Concerns and Complaints Process**

Most concerns can be resolved informally by discussions with the people involved.



**NOTE:** Unless there are exceptional circumstances, **a complaint will not be considered unless the correct process has been followed.** You may be directed back to the staff member or principal to follow the process.

Once a formal complaint has been resolved, there are no further avenues to pursue the complaint with the school.

If you are not satisfied with the outcome of your complaint, you are encouraged to take advice and may wish to consider contacting other agencies. See the school's **Making a Formal Complaint or Serious Allegation** procedure (SchoolDocs).

This flowchart aligns with the school's Concerns and Complaints policy and procedures | Copyright © SchoolDocs Ltd